

Content Area: Math

<b>Strand: Number Operations</b>	<b>Missouri GLE:</b>
<b>Reporting Topic: Apply all operations on rational numbers including integers.</b>	<b>N3C</b>
<b>Grade: 7<sup>th</sup></b>	<b>Fraction unit/AN</b>

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <ul style="list-style-type: none"> <li>Identify a number as rational or irrational and justify their answer.</li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Solve integer word problems.*</li> <li>Add integers.*</li> <li>Subtract integers.*</li> <li>Multiply integers.*</li> <li>Divide integers.*</li> </ul> <p>Using positive and negative fractions and decimals:</p> <ul style="list-style-type: none"> <li>Add fractions/decimals.</li> <li>Subtract fractions/decimals.</li> <li>Multiply fractions/decimals.</li> <li>Divide fractions/decimals</li> </ul> <p><b>The students exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Understand basic terminology such as             <ul style="list-style-type: none"> <li>Rational number*</li> <li>Absolute Value*</li> <li>Integers*</li> <li>Opposite*</li> <li>Positive*</li> <li>Negative*</li> </ul> </li> <li>Graph integers and their opposite on a number line.*</li> <li>Compare integers*</li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understanding of the 2.0 content and none of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>